Cutting and Pasting rethinking how we measure

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UMich Undergrad Math Club, March 2018

Rethinking size

In math, we often think of [0,1] and [0,1) as having the same size.



- They have the same length
- They have the same cardinality

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But clearly, [0, 1] has an extra point!

What happens when we measure shapes while taking this extra point into account?

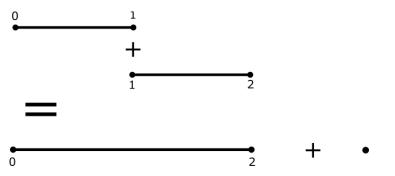
Which is a better meter stick?

$0 \longleftarrow 1 VS 0 \longleftarrow 1$

If [0,1] and [0,1) no longer have the same size, then we have to choose which one to measure length with.

$\mathsf{Closed} \ \mathsf{intervals} = \mathsf{Bad}$

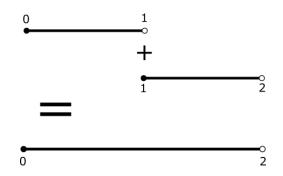
If we use [0, 1] as our unit of size 1m, then two copies of [0, 1] would have size 2m.



But [0, 2] should also have length $2\mathbf{m}$, and there is a point left over!

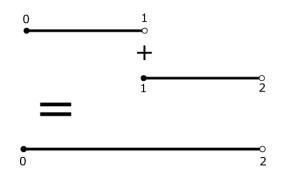
Half-open intervals = Good

If we use the half interval, there is no overlap, so things work out better.



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We will use half open intervals as our meter sticks!

We will measure shapes in metric units $\mathbf{m} =$ meters.

For example:

- ▶ [0,1) has size 1m,
- ▶ [0,2) has size 2m,
- [a, b) has size (b a)**m**

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Similarly (0, 1) has size $1\mathbf{m} - 1$.

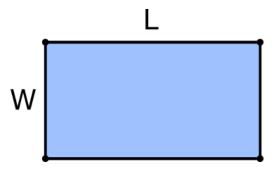
What happens when we measure other shapes using our new convention?



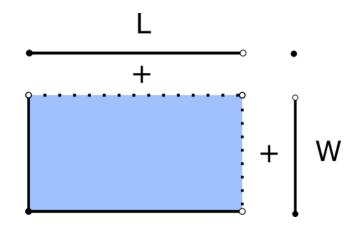
The size of the rectangle $[0, I) \times [0, w)$ is

 $/\mathbf{m} \cdot w\mathbf{m} = /w \mathbf{m}^2$.

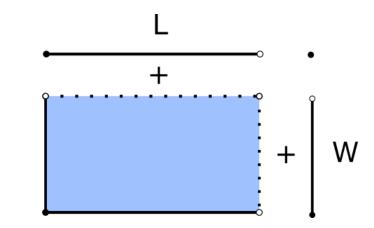
What about a closed rectangle?



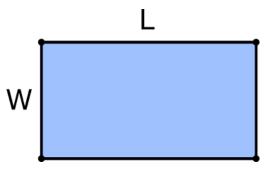
We break it up into pieces







Collecting terms, we get $LW\mathbf{m}^2 + (L+W)\mathbf{m} + 1$.



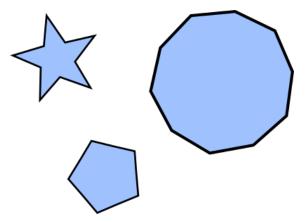
We also could have calculated

$$(L\mathbf{m}+1)(W\mathbf{m}+1) = LW\mathbf{m}^2 + (L+W)\mathbf{m} + 1$$

and gotten the same answer!

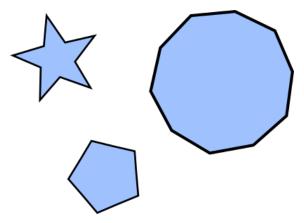
Other shapes?

Rectangles are somewhat plain shapes. What are the sizes of these?



Other shapes?

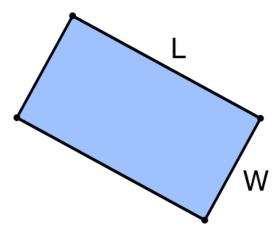
Rectangles are somewhat plain shapes. What are the sizes of these?



To find out, we will have to go through several steps

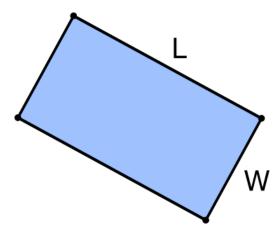
Rotations

Tilted rectangles are a bit more exciting than ordinary rectangles



Rotations

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This still has size $LW\mathbf{m}^2 + (L + W)\mathbf{m} + 1$. (Size is not changed by rotations).

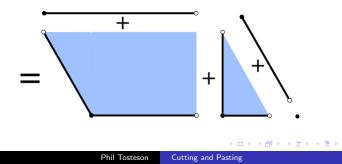
What is the size of this parallelogram?

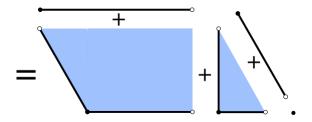


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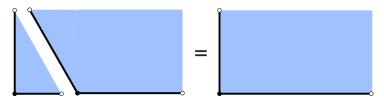


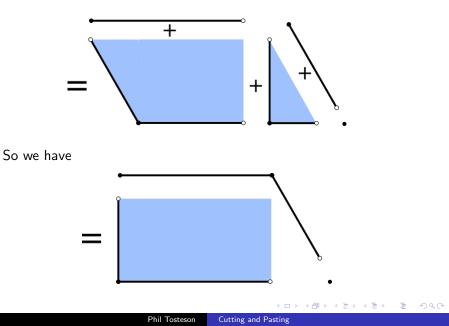
We can find out by breaking it into pieces

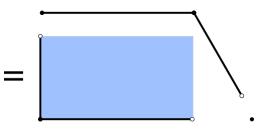




We can rearrange these pieces using the identity





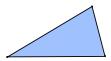


The size of the parallelogram is

$$A \mathbf{m}^2 + \frac{1}{2}P \mathbf{m} + 1,$$

where A is the area and P is the perimeter.

What about a triangle?



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We "double" it to a parallelogram



We have



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< 1 →

We have



Rearranging, we get



We have



Rearranging, we get



We can solve for the triangle.

We have

Rearranging, we get

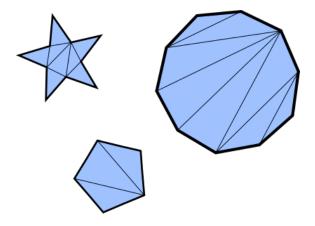


We can solve for the triangle.

$$A \mathbf{m}^2 + \frac{1}{2}P \mathbf{m} + 1,$$

where A is the area of the triangle and P is the perimeter.

Other shapes, revisited



Now we can calculate the sizes of other shapes by cutting them into triangles.

Solid shapes

The size of a two dimensional shape is a polynomial in \mathbf{m} . For all of the solid (closed) shapes

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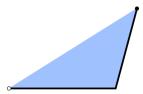
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We can prove that this happens for all polygons, by induction on the number of triangles it takes to make them.

Not quite solid shapes

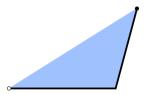
If we subtract half edge from the triangle,



then the \bm{m}^2 and \bm{m}^0 term stay unchanged, but the \bm{m}^1 term decreases by the length of the edge.

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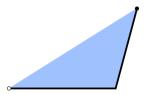


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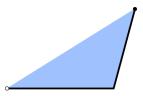
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We might say that closed sides count for +1/2 and open sides count for -1/2.

Not solid shapes

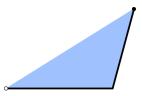
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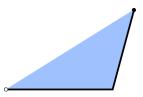


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For the triangle without borders, the \mathbf{m}^1 term is -1/2P. Closed sides count for +1/2 and open sides count for -1/2.

The m^2 term is area, and the m^1 term is a weighted count of the perimeter. What is the constant term?

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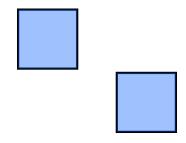
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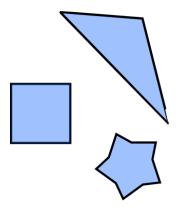
Let's restrict to closed shapes.

For two squares

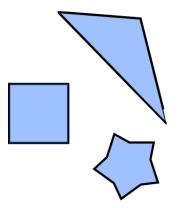


we have $2(Am^2 + 1/2Pm + 1m^0)$, so the constant term is $2m^0$.

For any three shapes the constant term is $3\mathbf{m}^0$.

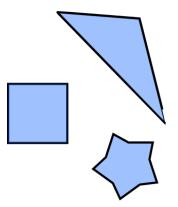


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Zero-dimensional measurement is counting!

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Zero-dimensional measurement is counting!

It doesn't depend on sizes, or whether the shape is a square or a triangle.

Or is it?

What is the size of a square with missing center?

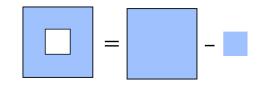


Or is it?

What is the size of a square with missing center?



Write S for the big side length, and s for the small one. We have



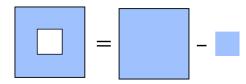
 $(Sm + 1)^2 - (sm - 1)^2 = (S^2 - s^2)m^2 + (2S + 2s)m + 0.$

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 $(Sm + 1)^2 - (sm - 1)^2 = (S^2 - s^2)m^2 + (2S + 2s)m + 0.$

The \mathbf{m}^2 and \mathbf{m}^1 term are as expected, but the \mathbf{m}^0 is zero!

Holes

Each time we subtract another square, we subtract another $(s\mathbf{m}-1)^2$:



has constant term $-1\mathbf{m}^0$.

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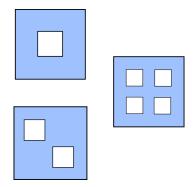
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Holes

In general, we should add up the number of shapes, and subtract the number of holes.



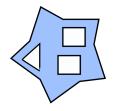
has constant term

$$3m^0 - 7m^0 = -4m^0$$
.

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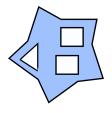
Like before, the number does not care about sizes, or whether the shape is a square or not. For example:



Has number -2.

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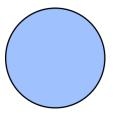
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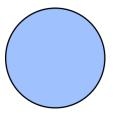
The number only depends on the **topology** of the shape.

The constant term only depends on the **topology** of the shape. This means we can stretch or deform the shape, and its number stays the same.



The number of the circle is 1, just like a square or a triangle.

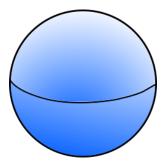
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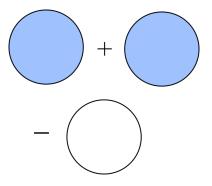
The number of the circle is 1, just like a square or a triangle.

The number of the ring is zero, just like a square with a hole.

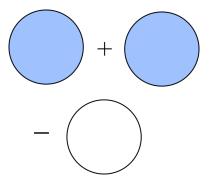


Let's not limit ourselves to the plane!

We can build the sphere from the top and the bottom

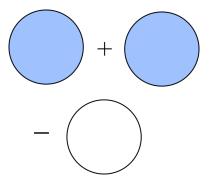


We can build the sphere from the top and the bottom



So the number is 1 + 1 - 0 = 2.

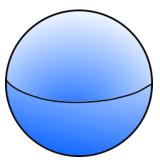
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So the number is 1 + 1 - 0 = 2.

Warning: because we have to stretch the two caps, we can't figure out the m^2 or m^1 term this way.

There are many other ways of figuring out the number of a sphere

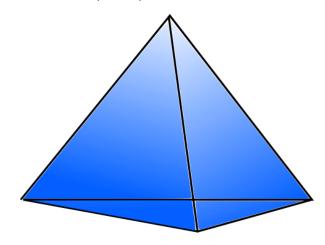


We could break it up as a point plus an open disk, or as a two solid disks plus an open cylinder, etc.

No matter what way you try, you will get the same answer.

Tetrahedron

What is the size of a (hollow) tetrahedron?



Tetrahedron

Break it into faces, edges, and vertices.

We have

$$4 \cdot (\sqrt{3}/4m^2 + -3/3m + 1) + 6 \cdot (1m - 1) + 4 \cdot 1$$

$$=\sqrt{3}\mathbf{m}^2-8\mathbf{m}+2$$

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Tetrahedron

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$$x 4 + x 6 + \cdot x 4$$

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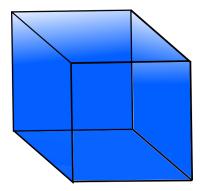
$$4 \cdot (\sqrt{3}/4m^2 + -3/3m + 1) + 6 \cdot (1m - 1) + 4 \cdot 1$$

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The 2 is because, topologically, the tetrahedron is the same as the sphere!

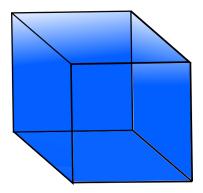
Cube

We can do the same thing for the cube



Cube

We can do the same thing for the cube



We already know that the constant term will be $2\mathbf{m}^0$, the topological number of the sphere.

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The constant term is

$$F-E+V$$
,

the number of faces minus the number of edges, plus the number of vertices. We get

$$6 - 12 + 8 = 2$$

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This works the same for other polyhedra (octahedra, dodecahedra, soccer balls!).

Euler number

Theorem For any polyhedron

$$F-E+V=2,$$

where F, E and V are the number of faces, edges, and vertices respectively.

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This theorem was first proved by Euler, and the topological number is named after him.

topological number of $X = \chi_c(X) =$ Euler-characteristic of X

Here are the rules that we've used to calculate sizes

- [0,1) has size $1\mathbf{m}^1$ and $\{1\}$ has size $1\mathbf{m}^0$
- Size is preserved by cutting and pasting
- Size is preserved by translation and rotation
- The size of $A \times B$ is the size of A times the size of B

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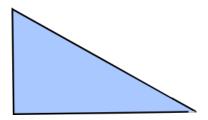
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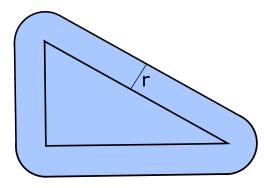
It is surprising that no matter how you use these rules to compute the size of a shape, you get the same answer!

What if we wanted to compute the size of a solid tetrahedron? In higher dimensions, it is harder to cut and paste.

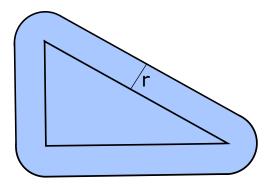
Start with a triangle:



And consider the set of all points that are within distance r of the triangle:

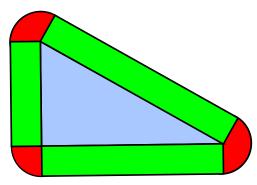


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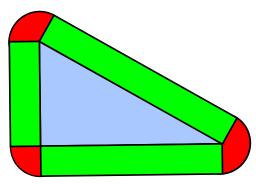


What is the area of this shape as a function of r? (Just plain area!)

To find the area, it helps to break the shape into pieces



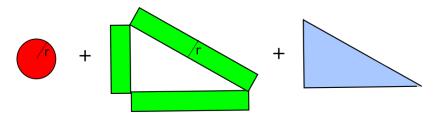
To find the area, it helps to break the shape into pieces



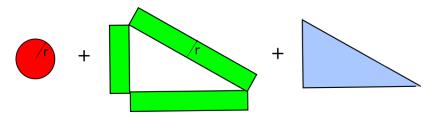
The red pieces fit together!



So the total area is

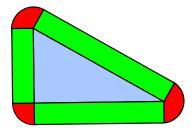


So the total area is



$$= (\pi r^2 + Pr + A) \mathbf{m}^2,$$

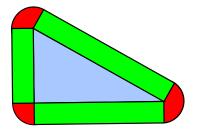
where P and A are the perimeter and area of the triangle.



$$(\pi r^2 + Pr + A)$$
 m²

Let's rearrange this formula more suggestively.

$$A \mathbf{m}^2 \cdot 1 + \frac{P}{2} \mathbf{m} \cdot 2r\mathbf{m} + 1\mathbf{m}^0 \cdot \pi r^2 \mathbf{m}^2$$



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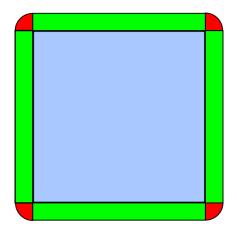
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The coefficients $1, 2r\mathbf{m}, \pi r^2\mathbf{m}^2$ are the 0, 1, 2 volume of the 0, 1, 2 disk.

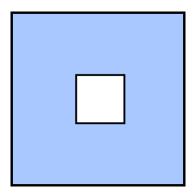
$$D_d(r) = \{(x_i)_{i=1}^d \in \mathbb{R}^d \mid \sum_i x_i^2 \le r\}$$

The same formula works for other polygons



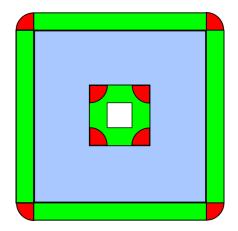
Counterexample

But not for shapes that are not convex



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But not for shapes that are not convex



Theorem (Steiner)

For any convex body, $X \subset \mathbb{R}^d$, the volume of the set of points within distance r of X is

$$\operatorname{vol}_d(X) + \operatorname{vol}_{d-1}(X) \cdot 2r + \cdots + \operatorname{vol}_{d-i}(X) \cdot k_i r^i \cdots + 1 \cdot k_d r^d$$

where k_i is the volume of D_i , and $vol_i(X)$ is independent of r.

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 $vol_i(X)$ is called the *i*th intrinsic volume of X.

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This is useful for

- Higher dimensions
- Shapes that are not polygons
- Developing a rigorous theory of size (like measure theory).

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So the size of the unit ball is

$$\frac{4\pi}{3}m^3 + \frac{4\pi}{2}m^2 + 4m + 1$$

What is the length of a ball?

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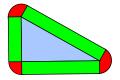
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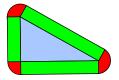
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What is the length of a ball? Four!

Steiner's formula suggests that **angles** are related to topological number.

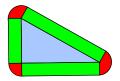


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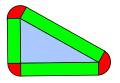


This is surprising, because angles are not topological!

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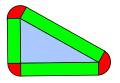


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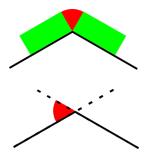
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Let's examine this more

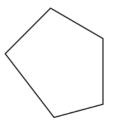
It helps to think of the angle in Steiner's formula as the external angle



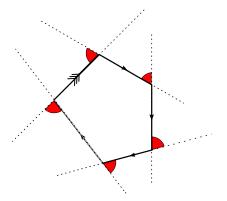
The red angles in both pictures are the same.



The unfilled pentagon has topological number 0.

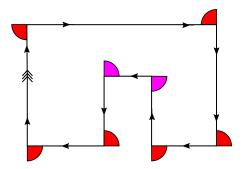


We can think of the fact that the Steiner angles add up to one in terms of an ant walking around the path.



The angles add up to 2π because the ant turns around once.

This also works for paths that are not the boundary of a convex shape.



The pink angles cancel two of the red angles, so we get 2π in total.

From angles to curvature

If we want to follow paths that are not just straight lines, then we can take the limit of straight approximations



For a curve (x(t), y(t)), the infinitesimal "external angle" is given by the curvature

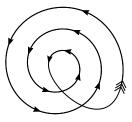
$$k(t) = \frac{x'(t)y''(t) - y'(t)x''(t)}{(x'(t)^2 + y'(t)^2)^{3/2}}$$

Integrating curvature

The integral

$$K = \int k(t) \mathrm{d}t$$

is the total curvature of the curve (just like the sum of the angles).

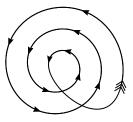


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Theorem (Gauss)

The integral K is always $2\pi N$ where N - 1 is the number of times the curve intersects itself (counted with multiplicity).

For more, see What is the length of a potato? by Steven Schanuel

Some related key words:

- Quermassintegrals
- Weyl's tube theorem
- Curvature measures
- Gauss Bonnet
- Polytope algebra